ADVANCED PROGRAM

Come Join Us for the 2019-2020 Academic Year!

What is the Advanced Program?

As a result of your participation in the Peer Review of Teaching Project, do you have more questions about your students' learning that you would like to explore? The advanced project provides you the structure to further your inquiry into your teaching and your students’ learning.

The advanced program offers a space for continued conversations and written reflection about teaching and improving student learning. Specifically, the advanced program is designed to support faculty interested in developing a Scholarship of Teaching and Learning (SOTL) project. The advanced project seeks to provide you with the resources to develop manuscripts and/or presentations that have a reach beyond the University of Nebraska.

What is a SOTL project? In comparison to the benchmark portfolio that you developed in the first-year program, a SOTL project can be thought of as more akin to an inquiry portfolio that focuses on answering a specific question or issue regarding teaching practices, course structures, and/or student learning over time (e.g., effectiveness of a semester project or impact of essay examinations on you students’ learning). As such, a key aspect is posing a question you want to answer about your teaching and/or students’ learning and then mapping out an assessment plan to be able to answer it.

How is the program structured?

The program is structured in a very similar way as the first-year program. Participants attend meetings and retreats where they are provided with guidance from the leadership team. The leadership team facilitates group conversations and guides your progress throughout the year. In addition, these leaders will be available to answer questions and offer advice to you as you develop your SOTL project. We offer structure and support in assisting with the approval for human participation research, method and data analysis consulting, and identifying suitable outlets for work.
Is the Advanced Program similar to the 1st year program?

Like the first-year program, the advanced program offers you **structure, set-aside time, and guidance** to develop your project. In contrast to the first-year program, the audience is **broader** for your advanced project with the goal of **contributing to the scholarship of teaching and learning** generally or within your specific field. Like the first-year program, the course that you focus on and write about must be a **Spring 2020** course. In the fall, you will define your project and then in the spring when teaching it, you will collect examples of student learning. We know that this structure impacts those who want to focus on a fall course, but given our budget follows the fiscal year and our project support cycle (graduate student support, meetings) mirrors the academic year; we do not have the capability to support a focus on a fall course.

As an advanced participant, you will also be **required** to present your work at the end-of-the-year retreat in May as part of a **poster session**.

What financial support is provided?

Upon successful completion of the program, you will receive a stipend of **$1,000**. Successfully completing the program involves **attending** the meetings, **completing** the assignments (including the poster session), and **submitting** your project as a presentation to a conference or for publication to a journal or as a book chapter.

What is the timeline and the required meetings for the year?

- Friday, August 23, 2019: 9 am to 12 pm (Friday before classes start)
- Saturday, September 7, 2019: 9 am to 1 pm (away football game day)
- Friday, November 22, 2019, 12 pm to 2 pm
- Friday, January 31, 2020: 12 pm to 2 pm
- February/March: Assignments on own; no scheduled meetings
- Saturday, April 18, 2020: 9:30 am to 1:30 pm
- Tuesday, May 12, 2020: 9 am to 2 pm (Tuesday after graduation) —required poster session

How do I find out more or apply?

If you have any additional questions, please feel free to contact Eve Brank (ebrank2@unl.edu) or Jody Koenig Kellas (jkeallas2@unl.edu).

For additional information and to apply for the program, please visit our website at [http://peerreview.unl.edu/](http://peerreview.unl.edu/)

Space is extremely limited and preference for participation is given to faculty members who have not previously participated in the advanced program.

Deadline to apply is July 1, 2019