ADVANCED PROGRAM

Come Join Us for the 2017-2018 Academic Year!

What is the Advanced Program?

As a result of your participation in the Peer Review of Teaching Project, do you have more questions about your students' learning that you would like to explore? The advanced project provides you the structure to further your inquiry into your teaching and your students' learning.

The advanced program offers a space for continued conversations and written reflection about teaching and improving student learning. Specifically, the advanced program is designed to support faculty interested in revising their existing course portfolio (based on a subsequent offering of the course), writing a new benchmark portfolio for a different course, developing Scholarship of Teaching and Learning (SOTL) manuscripts, and/or creating an "inquiry" course portfolio.

What is an inquiry portfolio? In comparison to the benchmark portfolio that you developed in the first-year program, an inquiry portfolio focuses on answering a specific question or issue regarding teaching practices, course structures, and/or student learning over time (e.g., effectiveness of a semester project or impact of essay examinations on you students' learning). **As such, a key aspect is posing a question you want to answer about your teaching and/or students' learning and then mapping out an assessment plan to be able to answer it**. Past advanced program participants have used their inquiry portfolios as the basis for department discussions, conference presentations, and scholarly publications.

How is the program structured?

We are looking to form interdisciplinary advanced faculty teams (of 4 to 5 people each). Each team will have a former peer review participant as a team leader. This person will take the lead in coordinating with your team to plan meetings and facilitate group conversations. In addition, he/she will be available to answer questions and offer advice to you as you develop your portfolio. We also offer structure and support for those interested in completing a manuscript or conference paper that can be submitted to a SOTL conference or journal (e.g., assistance with approval for human subject research, method and data analysis consulting, identifying suitable outlets for work).

Is the Advanced Program similar to the 1st year program?

The advanced program offers you structure to develop a classroom inquiry project that benefits you and your students, but it is less structured in terms of meetings and format. Advanced participants do not attend large group retreats except for an orientation meeting and final poster session/luncheon. Rather, advanced participants utilize small group meetings scheduled around group member schedules. Similar to the first-year program, the course that you focus on and write about must be a **Spring 2018** course. In the fall, you will define your project and then in the spring when teaching it, you will collect examples of student learning. We know that this structure impacts those who want to focus on a fall course, but given our budget follows the fiscal year and our project support cycle (graduate student support, meetings) mirrors the academic year; we do not have the capability to support a focus on a fall course.

As an advanced participant, you will also be required to present your work at the end-of-the-year retreat in May as part of a poster session.

What financial support is provided?

We have **two options** for the advanced project. Option 1: For those who wish to revise a benchmark portfolio, write a new portfolio, or create an inquiry portfolio, you will receive a stipend of $500 if you present a poster at the May poster session and successfully complete a course portfolio by the June 2018 deadline. Option 2: In addition to successfully completing all of the requirements of Option 1, you will also develop a manuscript or conference submission. Upon successful completion of Option 1 and Option 2 requirements, you will receive a total stipend of $1000. You must successfully complete the requirements of either/both options by the June 2018 deadline. More information on these options will be available during the orientation.

What is the timeline for the year?

- Friday, August 18, 2017: 12:30 -1:30 (Friday before classes start)
- Saturday, September 30, 2017: 9 am to 1 pm (away football game day)
- October/November: Small Group & Individual Meetings, as needed
- Friday, January 19, 2017: 1 pm to 3 pm
- February/March: Small Group & Individual Meetings, as needed
- Saturday, April 14, 2018: 9 am to 1 pm
- Tuesday, May 8, 2018: 9 am to 2:30 pm (Tuesday after graduation) –required poster session

How do I find out more or apply?

If you have any additional questions, please feel free to contact Eve Brank (ebrank2@unl.edu) or Jody Koenig Kellas (jkellas2@unl.edu).

For additional information and to apply for the program, please visit our website at
http://peerreview.unl.edu/

Space is extremely limited and preference for participation is given to faculty members who have not previously participated in the advanced program.

Deadline to apply is **July 15, 2017.**